

Information for Parents/ Guardians to Bring to the SIT Meeting:

- Growth/Development/Health History
- Student's strengths and interests
- Concerns at school and/or home
- Strategies you use to support your child at home

The SIT Meeting:

Agreements:

- All discussion will focus on the student
- All participants' knowledge and experience will be respected
- The meeting will begin and end on time
- Minutes from the meeting will be given to all participants and put in the student's cumulative file
- All information is shared on a need to know basis

Agenda:

- Purpose—Why we are meeting
- Background—growth and development, health history, family information, school history, previous interventions
- Strengths—academic, social, personal, interests, hobbies, outside activities
- Concerns—what would we like to clarify, remediate, or change
- Current Support—modifications and interventions at school and home
- Brainstorming—what else could we be doing to address the concerns
- Interventions/Action Plan—plan to implement specific strategies; who and when
- Follow up meeting scheduled

SIT

(Student Intervention Team) at Daniel Bagley Elementary

To the parent(s)/guardian(s) of:

Dear Bagley Parent,
Your child has been referred to the Student Intervention Team. The team goal is to enhance your child's ability to achieve personal, social and academic growth through a team effort. Please refer to this pamphlet for more information about the SIT process.

Your meeting is scheduled for:

Day: _____

Time: _____

Location: Bagley Elementary, Room 105

Please call the school at 252-5110
if you have any questions.



We are an inclusive learning community that empowers students to be their best by providing quality whole-child education in a safe and supportive environment

What is the SIT?

The Student Intervention Team (SIT) is a group who meets to discuss the needs of an individual child and develop a plan of action for meeting those needs. The SIT is more than a group; it is a process that promotes understanding and cooperative effort to provide the best possible education for each child. Anyone may refer a child to SIT by contacting the child's teacher, principal, school psychologist or other team member.

The SIT Process

Step 1:

An initial concern regarding a student is voiced by the parent, teacher, staff member or other concerned individual. Initial classroom interventions or modifications are started and data is collected for 4-6 weeks to determine impact/success.

Step 2:

If initial interventions are not enough, a SIT meeting is scheduled. The team meets to discuss the information and develop a specific plan of action (WHO, WHAT, WHEN)

Step 3:

A follow up meeting is scheduled with the parents and all involved team member to review the results of the plan of action and develop further recommendations and a revised plan of action.

Who Attends the SIT Meeting?

Anyone who has information to share about a student's functioning is welcome to attend the SIT meeting.

This may include:

- Parent(s) or Guardian(s)
- Classroom Teacher
- School Principal
- School Psychologist
- Special Education Teachers
- Reading/Math Specialist
- School Nurse
- Speech-Language Pathologist
- Occupational Therapist
- Physical Therapist
- Interpreters
- Behavior Specialists
- Other District/Program Representatives
- Private Clinicians