

Advanced Learning Plan

Daniel Bagley Advanced Learning Vision:

In one year's time, we will have...

- 1) A consistent, manageable, predictable schedule.
- 2) Sufficient and ongoing time for collaborative planning
- 3) Inclusive and equitable placement
- 4) Sufficient and equitable resources and funding
- 5) Consistent, common, and aligned assessments that inform instruction

Criteria for Participation:

- 1) Identification as APP or Spectrum by the Advanced Learning Office

OR

- 2) Identification by Bagley teachers, with parent permission, and the following additional criteria:
For Reading,
 - Spring MAP scores in reading of 95% or higher
 - TC Reading Level of at least one grade higher
For Math,
 - Spring MAP scores in math of 95% or higher
 - A passing score of 85% or higher on a CCSS-aligned math assessment for one grade higher.

Decisions about participation will be made in the spring with the exception of students new to the school in the fall or teacher discretion. Participating students will be in first through fifth grade. Kindergartners can be considered in rare circumstances. If a student who is identified through criterion 2) above demonstrates, through multiple data points, difficulty with the level of work and instruction, teachers will initiate a conference with parents to determine next steps and to discuss whether or not grade level higher work is appropriate for the individual student.

Students who are identified through Criterion 2) above are only identified at Daniel Bagley. If a student moves on to middle school or transfers to another school, they will not necessarily have ALO status unless they have also been identified through Criterion 1) (testing by Seattle Public Schools Advanced Learning Office).

Please see the attached sample of a parent communication.

What Participation Will Look Like:

1) Reading—Teachers will differentiate within their own classrooms. Students will be graded on a report card that is one grade higher in reading.

2) Math

- Montessori

Teachers will differentiate within their own classrooms. Fifth grade ALO students will be provided access to sixth grade math standards and lessons. Students will be graded on a report card that is one grade higher in math.

- Contemporary

Teachers will teach math at a common time in order to accommodate a “walk to math” model. Students in the ALO program will go to a math class that is one grade above their own. Students will be graded on a report card that is one grade higher in math.

Plan for Professional Development and Support for Teachers:

- Teachers will be given time to plan by grade level.
- Montessori teachers will be given time to look at the standards that are one grade level higher than their current blends.
- Contemporary teachers who will be teaching a new math grade level will be given time to plan.
- We will need math materials to teach sixth grade math.
- Balancing numbers and student needs will be a part of the scheduling and planning of Walk to Math.

September 15, 2016

Dear Parents or Guardians,

I am writing to inform you that your child is eligible to participate in Daniel Bagley's Advanced Learning (ALO) program in 2016-2017. _____ has qualified for one grade up curriculum and instruction in the following:

Reading

Math

The criteria for qualifying are:

- 1) Identification as Advanced Learning/Spectrum or Highly Capable (HCC) by the Advanced Learning Office

OR

- 2) Identification by Bagley teachers, with parent permission, and the following additional criteria:

For Reading,

- Spring MAP scores in reading of 95% or higher OR Level 4 on the Smarter Balanced Assessment for ELA
- Fountas and Pinnell Reading Level of at least one grade higher
- Teacher Recommendation

For Math,

- Spring MAP scores in math of 95% or higher OR Level 4 on the Smarter Balanced Assessment for math
- A passing score of 85% or higher on a CCSS-aligned math assessment.
- Teacher Recommendation

Most of the differentiated instruction will occur within your child's regular classroom, but some students may move to other classroom for math as part of a "walk to math" model. Please let us know if you have any questions.

Sign below to signify your preferred choice for Daniel Bagley's ALO program.

**** Important Note:** Students who are identified through Criterion 2) above are only identified at Daniel Bagley. If a student moves on to middle school or transfers to another school, they will not necessarily have ALO status unless they have also been identified through Criterion 1) (testing by Seattle Public Schools Advanced Learning Office).

Thank you

_____ Yes, I want my child to participate in the ALO program.

_____ No, I do not want my child to participate in the ALO program.

Full Name of Child _____

Parent Signature _____ Date _____